



Syllabus for Discipleship Essentials (M-02) (formerly Discipleship Training)

Text for this course: Discipleship Essentials:
A Guide to Building Your Life in Christ by Greg Ogden

Course Requirements:

- Class attendance and participation. (No more than one and a half absences without makeup.)
- Read the textbook.
- To learn by doing discipleship in a variety of settings * - personal small groups, SS class, neighborhood or workplace outreach ministry setting.
- To mature as a wholly devoted follower of Christ, while helping others to do the same.
- To grow the kingdom of God wherever the opportunity can be found or created*.
- Payment of all fees.
- Complete any additional assignments as given by the instructor.

COURSE OBJECTIVES:

- To read and walk through the steps outlined in the text.
- To engage the class in supportive and clarifying discussion around each set of lessons and basic Christian concept in the book.
- To present a summary of personal learning, as outlined in each lesson from the Reading Study Guide. Note: This can best be done on a weekly basis, but could be done in one paper at the end of the course.
- To discern some context in which to begin to implement a discipling ministry (see * above). This includes identifying according to the student's individual gifts and life/ ministry circumstances the best person or persons with which to engage in disciple-making. If this is underway before the end of the course, the student will be encouraged to share with the group how this is working.

Suggested Course Schedule:

- Week One:** Course overview (pages 9-14 and syllabus, as well as Appendix pages 230-232.)
Walking together through lessons 1-4 (pages 17-45)
- Week Two:** Opening discussion for clarification and support --
How's this working for you?
What difficulties are you having?
What joys or new learnings are you experiencing?
Walking together through lessons 5-8 (pages 46-80)
- Week Three:** Opening discussion for clarification and support --
How's this working for you?
What difficulties are you having?
What joys or new learnings are you experiencing?
Walking together through lessons 9-12 (pages 81-111)
- Week Four:** Opening discussion for clarification and support --
How's this working for you?
What difficulties are you having?
What joys or new learnings are you experiencing?
Walking together through lessons 13-16 (pages 112-146)
- Week Five:** Opening discussion for clarification and support --
How's this working for you?
What difficulties are you having?
What joys or new learnings are you experiencing?
Walking together through lessons 17-20 (pages 147-185)
- Week Six:** Opening discussion for clarification and support --
How's this working for you?
What difficulties are you having?
What joys or new learnings are you experiencing?
Walking together through lessons 21-25 (pages 186-229)

Note: Because of individual and group differences from site to site, the group is encouraged to do at least one lesson each week and more as time permits. The other lessons assigned for the week need to be done sometime during the week - individually or with a group. Most important for class time is the discussion and encouragement, which may reflect the previous week's lessons, as well as the topics listed under Course Objectives and Requirements above.