



Syllabus

Teacher Training (M-03)

Text for this course:
Teaching to Change Lives: Seven
Proven Ways to Make Your Teaching
Come Alive by Howard Hendricks

Introduction and Overview:

A strong and vibrant Christian Education program lies at the heart of a growing church. No matter what the philosophy or approach to education, no program can flourish without skilled and dedicated teachers. Dr. Hendricks has distilled his decades of expertise on the subject of Christian Education into seven practical laws - The Seven Laws of the Teacher. They are designed for you - to help you generate even greater impact in the lives of those you teach.

Course Requirements:

- Class attendance and participation. (No more than one absence without make-up.)
- Read the textbook, especially the assigned weekly pages prior to each class session.
- Be prepared to discuss the assigned reading in class.
- Prepare a lesson plan based on scripture text incorporating the various principles explored in class. Be prepared to present a brief, summarized version of your lesson during the last class session, if time allows, or taught in your ministry context within six weeks of the end of the course. Include in the final written report: feedback from those to whom you taught and how well they learned through that method (i.e., what they thought you were trying to teach and what impact it made on their lives.)

Note to instructor: Feel free to make adjustments on how this last exercise is done and reported to best accommodate busy schedules and still measure the students' grasp of the material.

- Complete any additional assignments as given by the instructor.

Suggested Course Schedule:

- Week One:** Reading assignment to be completed prior to attending first session.
Law of the Teacher, pages 13-38
- Week Two:** Law of the Education, pages 39-54
- Week Three:** Law of the Activity, pages 55-68
- Week Four:** Law of the Communication, pages 69-84
- Week Five:** Law of the Heart and Law of the Encouragement, pages 85-114
- Week Six:** Law of the Readiness and Presentations, pages 115-140

Note: Because of individual and group differences from site to site, the group is encouraged to do at least one lesson each week and more as time permits. The other lessons assigned for the week need to be done sometime during the week - individually or with a group. Most important for class time is the discussion and encouragement, which may reflect the previous week's lessons, as well as the topics listed under Course Requirements and Suggested Course Schedule.